YOUR DISCOVERY MISSION: 5Ws + H + E TECHNIQUES
Adapted: Wright's Law www.wrightslaw.com

Make yourself a sheet filled with all the questions you need answered for yourself, and/or ask these types of questions in the IEP, such as:

1. WHO:

- Calls the shots?
- Will teach my child? Will implement this goal?
- Will attend the IEP meeting? Attended the IEP meeting?
- Will provide this service?
- Needs help understanding my child's disability?
- Needs to understand how to implement the Behavioral Support Plan?
- Can help the team carry out this IEP? (AB3632 Mental Health or CCS services; DOR…)

2. WHAT:

- Do they want?
- Are they afraid of if they give what I have requested for my child?
- Objective tests will be used to measure my child's progress on his/her goals?
- IEP goals focus on improving my child's weak social skills?
- Are your thoughts about why this is occurring?
- Are your thoughts about trying this new strategy?
- Evaluations will be conducted? What does each measure?
- Did my child do before the staff restrained him?
- Support alternatives rather than removal from the general ed classroom were rejected and why?

3. WHEN:

- Will my child be taught decoding skills?
- Will the IEP team revise my child's IEP?
- Will the IEP team develop a plan of positive behavior support?
- Can we observe placement options?
- Will we receive the completed evaluation reports?

4. WHERE:

- Will my child be taught?
- Will we meet so that my child's general education teachers can fully participate?

5. WHY:

- Did the school refuse remediation?
- Does the school want to change my child's special education program?
- Did the school suspend my child?
- Weren't the subtest scores included in the eligibility decision?

6. HOW:

- Will you arrange for my child's treating physician to be able to participate?
- Soon will I expect to receive Prior Written Notice?
- Do they see my child's challenges?

7. EXPLAIN:

- How this goal will be measured?
- Why an aide is the person designated to teach my child these core concepts?